## Brockton School District Safe Return to School and Continuity of Services Plan

Date of Original Adoption: March 17, 2020. Date Plan was Last Revised: March 8, 2022 Next Regularly Scheduled Month for Consideration (At least quarterly): July. 12, 2022 Dates Reviewed and/or Revised: August 6, 2020; August 19, 2020; October 13, 2020; November 5, 2020; February 17, 2021; March 9, 2021; April 13, 2021; Aug. 10, 2021; Oct. 12, 2021; Oct. 27, 2021, Feb. 8, 2022, March 8, 2022, June 9, 2022, April 4, 2023, June 14, 2023

## March 2020 – June 2021

 The Brockton School District was ordered to close to in person instruction on March 15, 2020, under an executive order issued by then Governor Bullock. Districts were provided a two-week period of time during which they could remain fully closed to instruction of any kind while developing a plan for remote instruction required by the Governor.

Although our district was authorized to remain closed, we quickly mobilized and began remote instruction during the timeframe when we were authorized to remain closed. Thereafter, our district continued pursuant to a reopening plan approved by the Governor beginning March 30, 2020.

- 2. On April 22, 2020, then-Governor Bullock lifted his Stay at Home Order, and Announced a Plan to Begin Phased Reopening of Montana. As part of that plan, effective May 7, 2020, all schools were provided the option to return to inclassroom teaching at the discretion of local school boards. Our school district finished the 2020-21 school year through remote instruction. During the 2020-21 school year, our means of operation have included:
  - In person, hybrid, and remote. Students were allowed to choose between in-person or offsite instruction.
  - Offsite —A couple of times, we had to close due to multiple COVID cases, quarantines, etc.
- 3. Our district developed a plan for reopening to in person instruction, with contingencies, and we implemented that plan for the 2020-21 school year. The reopening plan, details regarding which are provided below, included adoption of various model policies provided by the Montana School Boards Association under its 1900 Series, including model policies aligned with CDC guidance regarding

- mitigation strategies to limit exposure to and transmission of COVID-19 in school settings.
- 4. Our district finished the 2020-21 school year strong, having provided high quality learning opportunities to the students in our community in safe and effective learning environments.
- 5. We embraced a fundamental principle of providing extensive transparency to our community throughout the above timeframe. We publicly noticed, held meetings regarding, and provided extensive opportunities for our community to provide us with feedback regarding the School District's plans and we carefully considered such feedback in developing and refining the School District's plans throughout the last year and a half.

## Safe Return to Schools and Continuity of Services Plan Contents:

March 2020 - March 2022

**Part I:** Documentation of Meaningful Consultation in Developing and Refining the School District's plan from March 2020 through Dec. 2021:

We noticed, held, and invited public comment on our evolving plans for a safe return to school and continuity of services on the following dates since March 2020:

- 1. April 13, 2020
- 2. August 6, 2020
- 3. August 19, 2020
- 4. October 13, 2020
- 5. November 5, 2020
- 6. February 17, 2021
- 7. March 9, 2021
- 8. April 13, 2021
- 9. July 13, 2021
- 10. Aug 6, 2021
- 11. Aug 10, 2021
- 12. Oct 12, 2021
- 13. Oct 27, 2021
- 14. Dec. 14, 2021
- 15. March 8, 2022
- 16. June 9, 2022
- 17. April 4, 2023
- 18. June 14, 2023

Our invitation for public input included a general opportunity for the public to provide input and was provided to everyone interested, including:

- Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
- Tribes; stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, and other underserved students.

**Part II:** Contents of The School District's plan for Safe Return to In-Person Instruction and Continuity of Services:

1. A description of how the district will maintain the health and safety of students, educators, and other staff:

Following the lifting of the Stay-at-Home Order and subsequent reopening of the state on April 22, 2020, Brockton School District utilized the Montana Public Education Center Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies and accompanying MTSBA Model Emergency Policies. Utilizing these resources supported our district's continued service to students with transparency and accountability while ensuring the operations of the school district reflected the circumstances in our community.

The policies ensured our Board of Trustees and school leaders honored the following priorities: quality instruction to students; a healthy and safe setting for students, staff, and the community; needed support of teachers and staff; and responsible financial and operational procedures. The policies provided an actionable plan for completing the 2020-2021 school fiscal year in a manner that met these priorities and secured district funding while providing an operational platform for considering long term innovations in the delivery of education services.

Brockton School District implemented policy options that facilitated collaboration between the Board of Trustees, administrative team, employees, parents, students, health officials, and community as we established protocols aligned with CDC guidance addressing how instruction was to be delivered to students; how gatherings and events would take place on school property; how the health and safety of staff and students would be protected and preserved while schools were open; and how financial and operational functions of the school district would continue during the period of public health emergency.

Brockton School District reviewed, considered, and addressed numerous areas of operation in our reopening process. On the topic of school district policy and procedures, the district considered emergency policies and procedures, adoption and amendment of policies, suspension of policies, and administrative procedures. To support students' academic, mental, social and emotional

success, the district considered alternative grading, counseling, extended school year, student instruction proficiency determinations and declarations, support for particularly vulnerable students, transportation services, access to internet for students, food preparation and service, summer school and additional student instruction resources. To ensure the health and safety of students, teachers, and staff, the district considered cleaning and disinfection, community use of facilities, county board of health orders, diagnosis and confidentiality, hand washing and related hygiene protocols, telework, school closure orders, stay at home orders, symptom monitoring and isolation, travel quarantines, visitors, volunteers, vulnerable individuals, masks and personal protective equipment, and physical distancing.

The Brockton School District has remained in compliance with guidance and best practices provided by federal, state, or local health officials by following the Roadmap for Safely Reopening Montana's Public Schools and by utilizing Emergency School District Policies. Our school district has continued to adapt and adjust our policies as new and updated guidance and best practices have become available.

Further, the policies provide options for consideration through input from our board of trustees, administrative team, employees, parents, students health officials, and community as collaborative partners as we have worked our way through ever evolving changes due to the pandemic. By considering all possible perspectives and factors when making the decisions to adopt or adjust a policy, or to implement a policy, we focused on the health and safety of our students, staff, and community for delivery of learning and services to our students. The policies have enabled us to adjust our procedures and practices during different phases in compliance with guidance and best practices provided by federal, state, and local agencies.

Brockton School District will continue to follow the policies noted below while engaging in a quarterly reevaluation process to continue to ensure the health, safety and wellbeing of our students, teachers, staff, and community through 2024.

Montana Governor Greg Gianforte lifted the state's mask mandate on February 12<sup>th</sup>, 2021 and the state's COVID emergency declaration on June 30<sup>th</sup>, 2021. In light of these actions, the declining rate of daily COVID cases, and in consideration of the high percentage of students, staff, parents, and community members having received COVID vaccinations, the Brockton School Board took action on Aug 10, 2021 with regard to the District's COVID related policies. Policy 1900, 1901, 1907, 1910, 1910F1, 1910F2, 1911, and

1912 remain as previously approved. However, policy 1902, 1903, 1903F, 1906, 1906P, 1908, 1908F, and 1909P were suspended. In addition, all 1900 series policies were amended to reflect the current fiscal year (FY 21); except when transported by a school bus, 1905 was amended to reduce the mandatory mask requirement to optional, suspend requirements for physical distancing, and suspend provisions for vulnerable individuals (notably telework for district employees); 1905P was amended to suspend requirements for physical barriers and guides; and 1909 was amended to suspend emergency procedures for staff evaluations. The 2021-2022 Brockton School District Reopening Plan reflect these changes in policy.

Due to an increase of COVID cases and subsequent quarantine of students and staff and at the recommendation of the Superintendent, the Brockton School Board implemented a campus-wide mandatory mask mandate for all students, staff, and visitors on October 12<sup>th</sup>, 2021. The Board agreed to impose the mask mandate as long as there were 3 or more active COVID cases among students and/or staff. If the active number fell below 3, the Board agreed to allow masks to become optional again.

Although there were no active COVID cases among students and staff of Brockton School District, the Superintendent requested and the Board subsequently agreed to continue the Mandatory Mask Mandate on October 27<sup>th</sup>, 2021 due to increasingly high COVID numbers in the County.

At the Feb. 8, 2022 regular Board meeting, the Superintendent recommended and the Board subsequently agreed to suspend policies 1910 and 1910F as well as make changes in policy 1905 striking the phrase "EPA registered disposable wipes" and replacing it with "adequate cleaning supplies." The "Vulnerable Individuals" section of policy 1905 was also removed. The School District Reopening plan was revised to reflect these changes.

With cases in the single digits county-wide, the Superintendent requested and the Board subsequently agreed to lift the District-wide Mandatory Mask Mandate on March 8<sup>th</sup>, 2022 and return to a masks optional policy. The School District Reopening plan was revised to reflect these changes.

On March 17<sup>th</sup>, 2023, the Montana School Boards Association (MTSBA) recommended the termination of all COVID related polices, those known as the 1900 series polices, in anticipation of the end of the Federally declared

national emergency related to COVID-19. At the April 4<sup>th</sup>, 2023 regular School Board meeting, the Superintendent recommended and the Board subsequently agreed to terminate all remaining 1900 series policies. To ensure preparation for future emergencies, the MTSBA recommended updated revisions to several previously existing School Board policies to cover the areas of student instruction (policies 2167-Correspondence Courses, 2168-Online and Distance Learning, 3121-Enrollment and Attendance Records), student health and safety (policies 3413-Student Immunization and 3417-Communicable Diseases), staff absences/conduct/health/safety (policies 5130-Staff Health, 5223-Personal Conduct, 5321-Leaves of Absence), and district operations (policies 2221-School Emergencies and Closures, 4330-Community Use of Facilities, and 8301-District Safety,). The Superintendent recommended and the Board subsequently adopted each of these policy updates on or before June 14<sup>th</sup>, 2023.

In May of 2023, the President of the United States officially ended the national emergency related to COVID-19.

2. The extent to which the district has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

Topic	School District Policy Reference	Description of Policy (All referenced polices can be found at the end of this document.)	Adopted and Revised Date(s)
Universal and correct wearing of masks.	1905 1909	The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1905, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and wellbeing of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in	1. 3/17/2020 2. 8/06/2020 3. 10/13/2020 4. 2/1712021 5. 4/13/2021 6. 8/10/2021 7. 3/8/2022 8. 4/4/2023

		coordination with state and local health officials. The policy establishes optional use of face coverings when in district facilities but maintains mandatory use when being transported by a school bus. If the number of active COVID cases increase substantially, the Board authorized the Superintendent to implement a requirement for face coverings.  In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board of Trustees on April 4 <sup>th</sup> , 2023.	
Modifying	1905;	1905: The School District has adopted	1. 3/17/2020
facilities to allow for	1905P 1909	the protocols outlined in this policy during the term of the declared	2. 8/06/2020
physical distancing (e.g., use of cohorts).		public health emergency to ensure the safe and healthy delivery of education services provided to students on school property and a safe workplace when staff are present on school property in accordance with Policy 1909 and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The sections of these policies regarding physical distancing have been suspended until such time as they may be needed.	3. 10/13/2020 4. 2/1712021 5. 4/13/2021 6. 8/10/2021 7. 3/8/2022 8. 4/4/2023

In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board of Trustees on April 4<sup>th</sup>, 2023.

Handwashing and respiratory etiquette.

1905; 1905P

1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and weltbeing of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding healthy hand hygiene behavior and symptoms of illness.

1905P: The administrative team of the School District has adopted these procedures regarding personnel cleaning and disinfecting, symptoms of illness, and water systems in accordance with Policy 1310 in order to implement Policy 1905 during the

- 1. 3/17/2020
- 2. 8/06/2020
- 3. 10/13/2020
- 4. 2/1712021
- 5. 4/13/2021
- 6. 8/10/2021
- 7. 4/4/2023

		term of the declared public health emergency to ensure a safe and	
		healthy work and instructional setting.	
		These procedures were developed in	
		accordance with the latest available	
		guidance from the Centers for Disease	
		Control and in coordination with	
		applicable state, tribal, and local	
		health officials. These procedures	
		supplement Policy 1905.	
		In anticipation of the end of the	
		Federally declared national emergency	
		related to COVID-19, scheduled for	
		May of 2023, these policies were	
		terminated by the Board of Trustees on April 4 <sup>th</sup> , 2023.	
Cleaning	1905;	1905: The School District has adopted	1. 3/17/2020
and	1905P	the protocols outlined in this policy	2. 8/06/2020
maintaining		during the term of the declared public health emergency to ensure	3. 10/13/2020
healthy		the safe and healthy delivery of	4. 2/1712021
facilities,		education services provided to	5. 4/13/2021
including		students on school property and a	6. 8/10/2021
improving		safe workplace when staff are present on school property in	7. 4/4/2023
ventilation.		accordance with Policy 1909, and the	
		safety, health and well-being of	
		parents and community members. The supervising teacher, principal,	
		superintendent or designated	
		personnel are authorized to	
		implement the protocols in coordination with state and local	
		health officials. The policy establishes	
		regulations regarding symptoms of	
		illness, cleaning and disinfecting, temperature screening, vulnerable	
		individuals, food preparation and	

		meal service, and transportation services.  1905P: The administrative team of the School District has adopted these procedures regarding personnel cleaning and disinfecting, symptoms of illness, and ventilation in accordance with Policy 1310 in order to implement Policy 1905 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 1905.  In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board		
		of Trustees on April 4 <sup>th</sup> , 2023.		
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local territorial, or	1905 1909 3417	1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-	2. 3. 4. 5.	3/17/2020 8/06/2020 10/13/2020 2/1712021 4/13/2021 8/10/2021 4/4/2023

Tribal health	being of parents and community	
departments.	members. The supervising	

teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding symptoms of illness, temperature screening, public awareness, and confidentiality.

3417: In all proceedings related to this policy, the District will respect a student's right to privacy. Although the District is required to provide educational services to all school-age children who reside within its boundaries, it may deny attendance at school to any child diagnosed as having a communicable disease that could make a child's attendance harmful to the welfare of other students. The District will rely on advice of the public health and medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff. The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines

		and communicable diseases control rules. The District may temporarily exclude from school attendance a student who exhibits symptoms of a communicable disease that is readily transmitted in a school setting. The District may notify parents of other children attending a school that their children have been exposed to a communicable disease without identifying the particular student who has the disease.  In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board of Trustees on April 4 <sup>th</sup> , 2023.		
Diagnostic and	1905	1905: The School District has adopted the protocols outlined in this policy	2.	3/17/2020 8/06/2020
screening		during the term of the declared public		10/13/2020 2/1712021
testing.		health emergency to ensure the safe and healthy delivery of education		4/13/2021
		services provided to students on school		8/10/2021
		property and a safe workplace when		4/4/2023
		staff are present on school property in		
		accordance with Policy 1909, and the		
		safety, health and well-being of parents		
		and community members. The		
		supervising teacher, principal,		
		superintendent or designated personnel		
		are authorized to implement the		
		protocols in coordination with state and		
		local health officials. The policy		
		establishes regulations regarding		

symptoms of illness, and temperature screening.

In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, this policy was terminated by the Board of Trustees on April 4<sup>th</sup>, 2023.

## Efforts to provide vaccinations to school community

3413

Please note that House Bill 702 passed the 2021 Legislature and was signed into law effective May 14, 2021. New Section 1 of that law provides that it is an unlawful discriminatory practice for a governmental entity to refuse, withhold from, or deny to a person any local or state services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's vaccination status. The law also provides it is unlawful for an employer to refuse employment to a person, to bar a person from employment, or to discriminate against a person in compensation or in a term, condition, or privilege of employment based on the person's vaccination status. Finally, House Bill 702 provides it is unlawful for a public accommodation to exclude, limit, segregate, refuse to serve, or otherwise discriminate against a person based on the person's vaccination status.

3413: Upon initial enrollment, an immunization status form shall be completed by the student's parent or

- 1. 3/17/2020
- 2. 8/06/2020
- 3. 10/13/2020
- 4. 2/1712021
- 5. 4/13/2021
- 6. 8/10/2021
- 7. 4/4/2023

guardian. The certificate shall be made a part of the student's permanent record.

In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, this policy was terminated by the Board of Trustees on April 4<sup>th</sup>, 2023.

Appropriate accommoda tions for children with disabilities with respect to health and safety policies.

2162; 2162P 2162: It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards.

2162P: If the parent or legal guardian of a student who qualifies under Section 504 for special instruction or related services disagrees with a decision of the District with respect to: (1) the identification of the child as qualifying for Section 504; (2) the District's evaluation of the child; and/or (3) the educational placement of the child, the parents of the student are entitled to certain procedural safeguards. The student shall remain in his/her current placement unit the matter has been resolved through the process set in the policy.

In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were

- 1. 3/17/2020
- 2. 8/06/2020
- 3. 10/13/2020
- 4. 2/17/2021
- 5. 4/13/2021
- 6. 8/10/2021
- 7. 4/4/2023

		terminated by the Board of Trustees on April 4 <sup>th</sup> , 2023.	
Coordinatio n with State and local health officials.	1900; 1905; 1907; 3417	1900: In light of the COVID-19 pandemic, the Board of Trustees has found it necessary to adopt temporary policies related to emergency school closures, the ongoing provision of educational services to students, meetings of the Board, gatherings on school property, health and safety of students, staff and community members, human resource matters and budgetary matters. To ensure clarity and transparency, the board has organized all emergency school policies into a temporary chapter.	1. 3/17/2020 2. 8/06/2020 3. 10/13/2020 4. 2/17/2021 5. 4/13/2021 6. 8/10/2021 7. 4/4/2023

School District Policies Numbered 1900 – 1999 are intended to govern during any emergency related to COVID-19 declared by the President, Congress, Montana Legislature, Governor, Montana Department of Public Health and Human Services, County Health Department or the Board of Trustees.

1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and wellbeing of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials.

1907: The Board of Trustees is authorized to declare that a state of emergency exists within the community. A declaration issued by the Board of Trustees is distinct from any declaration in effect or previously issued by local, state or federal authorities.

3417: The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines and communicable diseases control rules. When information is received by

a staff member or a volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer will promptly notify a school nurse or other responsible person designated by the Board to determine appropriate measures to be taken to protect student and staff health and safety. A school nurse or other responsible person designated by the Board, after consultation with and on advice of public health officials, will determine which additional staff members, if any, have need to know of the affected student's condition.

In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board of Trustees on April 4<sup>th</sup>, 2023.

How the	1906;	Although currently suspended, Policy	1.	3/17/2020
district will	1906P;	1906 and 1906P can be resumed at any	2.	8/06/2020
ensure	2050	time deemed necessary by the	3.	10/13/2020
continuity of		Brockton School Board. The protocols	4.	2/17/2021
services,		outlined in these policies govern during	5.	4/13/2021
including but		the term of the declared public health	6.	8/10/2021
not limited to		emergency to ensure the delivery of	7.	4/4/2023
services to		education services to students onsite at		
address		the school, offsite at other locations		
students'		using available resources including but		
academic		not limited to online methods. The		
needs and		supervising teacher, principal,		
students' and		superintendent or designated		
staff social,		personnel are authorized to implement		
emotional,		these policies. The Board of Trustees		
mental		may revise the school calendar to		
students' academic needs and students' and staff social, emotional,		using available resources including but not limited to online methods. The supervising teacher, principal, superintendent or designated personnel are authorized to implement these policies. The Board of Trustees		

health, and other needs, which may include student health and food services. adjust the completion of the school year for particular grade levels and groups once students have satisfied the required number of applicable aggregate hours.

The Board of Trustees authorizes offsite and online instruction of students in a manner that satisfies the aggregate number of instructional hours outlined in the School District's adopted or revised calendar for a school year affected by a public health emergency. Offsite and online delivery methods shall include a complete range of educational services offered by the School District and shall comply with the requirements of applicable statutes. Students completing course work through an offsite or online instructional setting shall have their hours of instruction calculated in the same manner as students attending an onsite institutional setting.

The Board of Trustees authorizes proficiency-based ANB calculation in situations when a student demonstrates proficiency in a course area as determined by the Board of Trustees using district assessments consistent with the School District's adopted Plan of Action, District Policy 1005FE, or other measures approved by the Board of Trustees during the course of a school year affected by a public health emergency.

The Board of Trustees authorizes a summer program of instructional offerings for the purpose of remediation of credit, maintenance of skills, and enrichment. All classes offered for credit must meet minimum state requirements for accreditation and may be delivered at the school or at another offsite location.

Remediation credit courses shall be offered, grades 9-12, in accordance with District advancement requirements. Credit course offerings must be approved by the Board of Trustees.

In accordance with District Policy 2011, Section 20-1301, MCA, and any applicable collective bargaining agreement covering the employment of affected employees, the Board of Trustees may establish a school calendar with an earlier start date and a later end date from nonemergency school years to ensure students receive the minimum number of aggregate instructional hours.

Students shall receive services in accordance with the applicable Individualized Education Plan or Section 504 Plan based on methods and locations agreed upon and documented by the applicable team to meet the student's needs and goals. Students shall have access to regular

school counseling services whether their instruction is provided in an onsite, offsite or online setting. Staff shall promptly report any suspected student distress or concern to their supervisor for review and referral. Students receiving instruction in an offsite setting are governed by the staff obligation to report suspected child abuse or neglect. This policy in no way limits or adjusts the School District's obligations to homeless students or students in foster care. Applicable District policies serving these students, or this population of students remain in full effect.

1906P: Proficiency or satisfying aggregate hours of instruction can be achieved through an on-site, offsite, or blended learning model as outlined in Policy 1906. Best practices will assist districts in facilitating quality learning for each student regardless of background or circumstance. Best practices include but are not limited to, planning and communication, clear expectations, differentiated instruction and learning models, and flexible demonstrations of learning.

2050: The School District has adopted the protocols outlined in this policy to ensure the delivery of education services to students onsite at the school, offsite at other locations using available resources. The District

administration or designated personnel are authorized to implement this policy.	
In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board of Trustees on April 4 <sup>th</sup> , 2023.	

July - Dec. 2021

**Part III** — Updated Compliance for the District's Previously Adopted Plan for the Safe Return to In-person Instruction and Continuity of Services:

Section 2001 (i)(3) of the ARP Act states that a school district that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001 (i)(l) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The School District's plan meets the requirements of Section 2001 (i)(I) and (i)(2) of the ARP Act. The School District's plan is available on our website and, as noted above, was developed through a process that included extensive public comment. Further, we have, as part of the organization of the School District's plan for purposes of the ARP Act, reviewed the core policies essential to the School District's plan at meetings held on July 13, 2021, Aug 05, 2021, and again on Aug 10, 2021. The meeting on Aug. 5<sup>th</sup>, 2021 included not just a notice of opportunity for public input but specifically invited meaningful consultation with and input from:

- Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
- Tribes; stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, and other underserved students.

In addition, drafts of suggested plan revisions were hand delivered to the Director of Tribal Education for the Fort Peck Tribes on July 19<sup>th</sup>, 2021 and follow-up emails, including copy of Board minutes pertaining to COVID policy discussion, sent on July, 20<sup>th</sup> and 28<sup>th</sup>, 2021. We have considered the input of all affected parties and have carefully deliberated regarding the best possible means by which our district can provide safe effective learning environments for each of our students.

July 2021 - September 30, 2024

**Part IV** — Schedule for Future Review and Updates:

Regular communication between the Director of Education for the Fort Peck Tribes and the Superintendent of Brockton School District will continue when considering

any revisions to the plan. Consideration of this Safe Return to Schools and Continuity of Services Plan shall be added to the Board agenda as needed. The agenda item shall, at a minimum, include notice of any changes to the plan recommended by the administration with an invitation for input, notice of opportunity for public input, and consultation with:

- Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
- Tribes; stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, and other underserved students.

Appendix — Attach and/or provide a website URL for the school district's adopted 1900 policies in their entirety.

In anticipation of the end of the Federally declared national emergency related to COVID-19, scheduled for May of 2023, these policies were terminated by the Board of Trustees on April 4<sup>th</sup>, 2023 and are no longer available to view.

MT-PEC A Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies

MT-PEC Back to School Roadmap for Safely Reopening Schools Using Emergency School District Policies 6.17.20.pdf (memberclicks.ne